



Suggested Articles for Processing Recent Racial Incidents

- [**George Floyd. Ahmaud Arbery. Breonna Taylor. What do we tell our children?**](#) – USA Today, May 31, 2020
 - This article gets at how to talk about recent events with children and includes answers to this question from psychologist and author Beverly Daniel Tatum among others. Although school is now out, this may be a helpful resource for teachers and families.
- [**Don't Say Nothing.**](#) – Teaching Tolerance, Fall 2016
 - Although written in 2016, this speaks to what many are experiencing now. It is important to recognize that silence is a choice. This resource may be especially beneficial for non-black teachers in affinity but also all teachers who may be struggling with where to start when it comes to reflecting on what we have experienced these past few months and many times before.
- [**Maintaining Professionalism In The Age of Black Death Is....A Lot**](#) – Medium, May 28, 2020
 - This article is recommended for schools hoping to reflect on what's happening in affinity, and this article may speak mostly to Black staff. However, the messaging around expectations of professionalism when grappling with the trauma of death is messaging that should be heard from everyone across lines of difference.
- [**'Moments like now are why we teach': Educators tackle tough conversations about race and violence – this time virtually**](#) – Chalkbeat, May 31, 2020
 - Educators from across the country share how they are trying to meet the needs of their students, faculty, and parents during this challenging time. If schools want to join conversation, [they can share with Chalkbeat via this survey us how your school community](#).
- [**Teachers Must Hold Themselves Accountable for Dismantling Racial Oppression**](#) – Education Post, May 29, 2020
 - Reflections from Kelisa Wing, an author and teacher in Virginia. This one is a raw, powerful read.
- [**Your Black Colleagues May Look Like They're Okay - Chances Are They're Not**](#) – Refinery29, May 29, 2020
 - How to be mindful of the space Black colleagues and peers may need during this time.