

Creating New Song with Lyrics (3 - 5)


WEEK 8





Every song is made of different **rhythms**. **Rhythm** provides us a sense of motion and our body can follow this motion and move along. It also makes a song much more interesting if it contains a variety of rhythms.


CHALLENGE 1: REVIEW THE RHYTHM

Let's review **Ta**, **Ta-Di**, **Ta-ah** & **Ta-Ka-Di-Mi** !

Ta = one beat =  = Quarter note


(For example: Quarter note equal to one WHOLE apple )


Ta-Di = each of them is half a beat =  = eighth notes

(For example: Two quarter notes equal to TWO half apples )




Fun fact: If you add **Ta-Di** together, it will equal to the **Ta**.
Imagine: half an apple + half an apple = ONE whole apple!


Ta-ah = two beats =  = half note

(For example: Half note equal to TWO whole apples )



Fun fact: If you add two **Ta** together, it will equal to the **Ta-ah**.
Imagine: One apple + one apple = TWO apples!

Ta-Ka-Di-Mi = each of them is a quarter of a beat =  = 16th notes

(For example: Four 16th notes equal to FOUR quarters of an apple )

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Fun fact: If you add all **Ta-Ka-Di-Mi** together, it will equal to the one **Ta**.

Imagine: One quarter apple + one quarter apple = half an apple,
 One quarter apple + one quarter apple = half an apple;
 Half an apple + half an apple = ONE whole apple!

	Ta
	Ta-Di
	Ta-ah
	Ta-Ka-Di-Mi

Here is the first example. This song is called “Ti-de-o”.

Ti-de-o



The rhythm of last line of this song is:

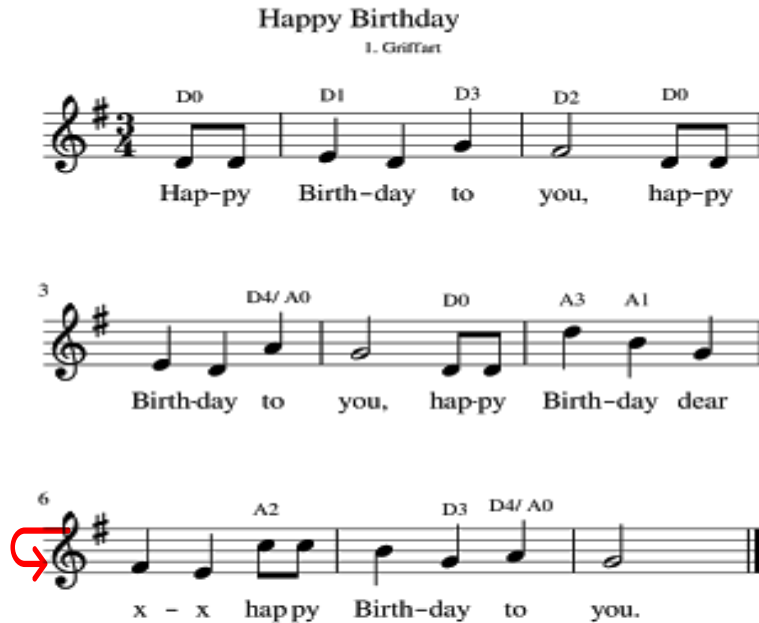
Ta-Di Ta | **Ta-Di Ta** | **Ta-Ka-Di-Mi Ta-Di** | **Ta-Di Ta**

TO DO: Now let's hear you clap it and sing out the rhythm above.

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Here is the second example. This song is called “Happy Birthday.”

Happy Birthday
1. Griffart



Hap-py Birth-day to you, hap-py

Birth-day to you, hap-py Birth-day dear

x - x happy Birth-day to you.

The rhythm of last line of this song is:

Ta Ta Ta-Di | Ta Ta Ta | Ta-ah

TO DO: Now let's hear you clap it and sing out the rhythm above.

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LET'S TAKE A LOOK AT THIS SONG!

Chattanooga Choo Choo



Chat-ta-noo-ga Chat-ta-noo-ga Chat-ta-noo-ga Choo Choo, Chat-ta-noo-ga Chat-ta-noo-ga Choo Choo Train,



Chat-ta-noo-ga Chat-ta-noo-ga Chat-ta-noo-ga Choo Choo. Chat-ta-noo-ga Chat-ta-noo-ga Choo Choo Train.



Oh, that Chatt-ta - noo - ga Choo Choo. Oh Chat-ta - noo - ga Choo Choo Train.



Oh, that Chatt-ta - noo - ga Choo Choo. Oh Chat-ta - noo - ga Choo Choo Train.

TO DO: Please fill out the box below.

Let's start with just the last line of the music.



Oh, that Chatt-ta - noo - ga Choo Choo. Oh Chat-ta - noo - ga Choo Choo Train.

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CHALLENGE 2: LETS REVIEW RHYMES!



Rhymes are words that sound similar to each other when you say or hear them. Rhymes are often pleasant to hear and sound like music when we say them. We learn a lot of rhymes when we are children through nursery rhymes. Rhyming helps us learn words and memorize songs. It is also often used in lyrics and raps.

LET'S LOOK AT AN EXAMPLE:

CAT



HAT



BAT



Say the word out loud, do they sound similar?

YES, they do! They are three different words, but they sound very similar.

TASK 1 Can you circle the word that **does not** rhyme with others?

- | | | | |
|----------|--------|-------|-------|
| 1. Light | Bright | Night | Eight |
| 2. Glass | Mash | Class | Grass |
| 3. Frog | Dog | Blog | Bag |
| 4. Goat | Spoke | Boat | Wrote |
| 5. Pine | Line | Dine | Bean |
| 6. Zone | Phone | Grown | Home |

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TO DO: Let's look at the lyrics here and see if you can circle some rhyming words.



The first group is already circled for you.

Twinkle, twinkle, little star
How I wonder what you are
Up above the world so high
Like a diamond in the sky
Twinkle, twinkle little star
How I wonder what you are

When the blazing sun is gone
When he nothing shines upon
Then you show your little light
Twinkle, twinkle, all the night
Twinkle, twinkle, little star
How I wonder what you are

TO DO: Can you find more songs that you are familiar with that contain rhymes?

Share the name of the song below:



Great job! You've finished the Week 8 Music Unit!